

Referral of student not in RTI process

The team must utilize all available data, including any independent evaluation data shared by the parent, to determine if a special education evaluation is needed. If the LEA agrees to proceed with an evaluation, the evaluation team must determine what evaluation information is needed to complete a full and individual comprehensive evaluation and obtain parental consent to evaluate the child. The sixty-day timeline for completing the evaluation begins when the LEA obtains parental consent. If the student has not been involved in a Response to Intervention process, appropriate intervention needs to be provided in the area(s) of difficulty and the student's response/progress regularly monitored. Data collected through this process will be utilized as part of the full and individual comprehensive evaluation. The criteria for eligibility as a student with SLD do not change. Parents have a role on the problem-solving team as a Response to Intervention process is being implemented for their child.

(Rhode Island Criteria and Guidance for the Identification of Specific Learning Disabilities, 2010)